## **HALOLKANES**

A student reacted bromobutane with an excess of OH<sup>-</sup> to produce butan-1-ol.
 In this reaction the hydroxide ion acts as a nucleophile.

[1]

(ii) Explain the term *nucleophile*.

(i)

.....

[1]

(iii) Outline the mechanism for this reaction.

Show curly arrows and relevant dipoles.

What name is given to this type of reaction?

[4]

[Total 6 marks]

- **2.** Halogenoalkanes, such as 1-chlorobutane, are hydrolysed with hot aqueous alkali, OH<sup>-</sup>(aq), to form alcohols.
  - (a) Describe, with the aid of curly arrows, the mechanism of the hydrolysis of 1-chlorobutane with OH<sup>-</sup>(aq) ions to produce butan-1-ol. Show any relevant lone pairs of electrons and dipoles.

[4]

| (b) | Another halogenoalkane, <b>H</b> , has a relative molecular mass of 127 and has the following composition by mass: C, 37.8%; H, 6.3%; C <i>l</i> , 55.9%. |   |                 |
|-----|---|---|-----------------|
|     | (i)   | Show that the empirical formula of compound ${\bf H}$ is $C_2H_4C{\it l}$ .   |                 |
|     | (ii)  | Deduce the molecular formula of compound <b>H</b> .   | [2]             |
|     | (iii)   | Compound <b>H</b> can also be hydrolysed with hot aqueous alkali to form butane-1,3-diol. Draw the structure of butane-1,3-diol | [1]             |
|     | (iv)  | Deduce the structure of compound <b>H</b> .   | [1]             |
|     |   |   | [1]             |
|     |   |   | [Total 9 marks] |

Paddington Academy 2

1-Bromo-2-methylpropane is used in the production of ibuprofen and can be prepared from the reaction between 2-methylpropan-1-ol and HBr.  $(CH_3)_2CHCH_2OH + HBr \rightarrow (CH_3)_2CHCH_2Br + H_2O$ A student reacted 4.44 g of 2-methylpropan-1-ol with an excess of HBr. The student produced 5.48 g of 1-bromo-2-methylpropane. Calculate the number of moles of (CH<sub>3</sub>)<sub>2</sub>CHCH<sub>2</sub>OH used. (i) answer ..... mol [2] Calculate the number of moles of (CH<sub>3</sub>)<sub>2</sub>CHCH<sub>2</sub>Br collected. (ii) (CH<sub>3</sub>)<sub>2</sub>CHCH<sub>2</sub>Br, M<sub>r</sub> = 137answer ..... mol [1] Calculate the percentage yield. Quote your answer to three significant figures. (iii)

answer .....

[1]

[Total 4 marks]

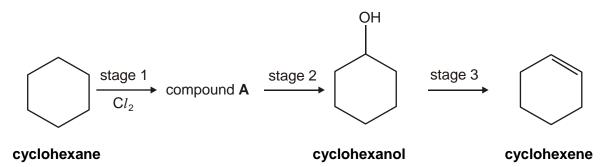
Halogenoalkanes are used in the production of pharmaceuticals, polymers and flame

3.

retardants.

Paddington Academy 3

**4.** (a) Cyclohexane can be converted into cyclohexene via a three-stage synthesis.



(i) In stage 1, cyclohexane reacts with chlorine to form the organic product, compound **A**.

Show the structure of compound A

(ii) Stage 3 involves the dehydration of an alcohol.

State a suitable reagent for dehydrating an alcohol.

[1]

(iii) Write a balanced equation for the dehydration of cyclohexanol, C<sub>6</sub>H<sub>11</sub>OH.

[1]

[1]

(b) The reaction in stage 1 is difficult to control. One other possible chlorinated product is 1,4-dichlorocyclohexane. This is shown below.

## cyclohexane

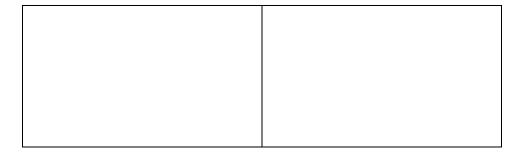
## 1,4-dichlorocyclohexane

1,4-Dichlorocyclohexane reacts in the same way as compound  ${\bf A}$  in stages 2 and 3.

(i) Suggest the structure of compound **B**.

[1]

(ii) Two cyclic alkenes, **C** and **D** are formed in stage 3. **C** and **D** are structural isomers. Suggest the structures of **C** and **D**.



[2]

[Total 6 marks]

**5.** Propane,  $C_3H_8$ , is used in the reaction sequence shown below.

- (a) The reaction sequence shows several important reaction mechanisms. Select from reactions **1** to **4**, the reaction that shows
  - (i) free radical substitution, reaction ........

[1]

(ii) electrophilic addition, reaction ........

[1]

(iii) elimination, reaction ........

[1]

- (b) In reaction **2**, the aqueous OH<sup>-</sup> acts as a nucleophile.
  - (i) State what is meant by the term *nucleophile*.

.....

[1]

(ii) Complete, with the aid of curly arrows, the mechanism involved in reaction **2**. Show any relevant dipoles.

$$H_3C - CH_2 - CH_2 - CH_2 - CH_2 - CH_2 - CH_2 - OH$$
 + .........

[4]

| (i) S   |   | Compounds <b>B</b> and <b>D</b> are structural isomers of each other. |  |  |  |
|---------|---|---|--|--|--|
|         | State what is meant by the term struc                                     | ctural isomers.   |  |  |  |
|         |   |   |  |  |  |
|         |   |   |  |  |  |
|         |   |   |  |  |  |
| (ii) [  | Draw the skeletal formulae of compounds <b>B</b> and <b>D</b> .           |   |  |  |  |
|         | Compound <b>B</b>   | Compound <b>D</b>   |  |  |  |
|         |   |   |  |  |  |
|         |   |   |  |  |  |
|         |   |   |  |  |  |
| Compo   | Compound <b>C</b> can be polymerised to form compound <b>E</b> .          |   |  |  |  |
| (i) S   | State the type of polymerisation.   |   |  |  |  |
|         |   |   |  |  |  |
| (ii) 1  | Name compound E   |   |  |  |  |
|         | Description of assessment F. Ohao   | o face and a street to  |  |  |  |
| /···> = | (iii) Draw a section of compound <b>E</b> . Show <b>two</b> repeat units. |   |  |  |  |

[Total 15 marks]

Paddington Academy 7